

## Section I

### 25 Questions

Directions: The questions in this section are based on the reasoning contained in brief statements or passages. For some questions, more than one of the choices could conceivably answer the question. However, you are to choose the best answer; that is, the response that most accurately and completely answers the question. You should not make assumptions that are by commonsense standards implausible, superfluous, or incompatible with the passage. After you have chosen the best answer, circle the corresponding letter on your answer sheet.

1. Mayor: There has been a long debate in city council about how to accommodate projected increases in automobile traffic. Today, our choice is clear: either we adopt my plan to build a new expressway, or we do nothing. Doing nothing is not a viable option because our existing system of roads would be in gridlock within ten years given even a conservative estimate of future traffic levels. City council should therefore adopt my plan.

The reasoning in the mayor's argument is most vulnerable to which one of the following criticisms?

- (A) It bases a projection only on conservative estimates rather than considering a wider range of estimates.
- (B) It takes for granted that the options it considers are mutually exclusive.
- (C) It fails to consider the possibility that the rate of increase in traffic will start to diminish after ten years.
- (D) It fails to address the issue of the cost of traffic gridlock to the city's economy.
- (E) It presents a choice that is limited to two options, without giving reasons for not considering any other options.

2. Museum curator: Our ancient Egyptian collection includes an earthenware hippopotamus that resembles a child's toy. It was discovered in a tomb, upside down, with its legs broken off. We know that the ancient Egyptians believed the dead had to wage eternal war with beasts. Breaking the legs off a representation of an animal was thought to help a deceased person in this war. We conclude that, far from being a toy, this hippopotamus was a religious object.

Which one of the following is an assumption required by the curator's argument?

- (A) The tomb in which the hippopotamus was found was not the tomb of a child.
- (B) Earthenware figures were never used as children's toys in ancient Egypt.
- (C) The tomb in which the hippopotamus was found was not reentered from the time of burial until archaeologists opened it.
- (D) The hippopotamus' legs were not broken through some natural occurrence after it was placed in the tomb.
- (E) The hippopotamus was originally placed upside down in the tomb.

3. Lawyer: Juries are traditionally given their instructions in convoluted, legalistic language. The verbiage is intended to make the instructions more precise, but greater precision is of little use if most jurors have difficulty understanding the instructions. Since it is more important for jurors to have a basic but adequate understanding of their role than it is for the details of that role to be precisely specified, jury instructions should be formulated in simple, easily comprehensible language.

Each of the following, if true, strengthens the lawyer's argument EXCEPT:

- (A) Most jurors are less likely to understand instructions given in convoluted, legalistic language than instructions given in simple, easily comprehensible language.
- (B) Most jurors do not have an adequate understanding of their role after being given jury instructions in convoluted, legalistic language.
- (C) Jury instructions formulated in simple, easily comprehensible language can adequately describe the role of the jurors.
- (D) The details of the role of the jurors cannot be specified with complete precision in simple, easily comprehensible language.
- (E) Jurors do not need to know the precise details of their role in order to have an adequate understanding of that role.

# LSAT Large Print Answer Sheet

Instructions for completing items 1 through 14 are on the back cover of your test booklet.

**1. Test Date** (MM/DD/YYYY) \_\_\_\_\_

**2. Test Book Serial No.** \_\_\_\_\_

**3. Name** \_\_\_\_\_  
(Print) Last First MI

**4. Mailing Address** \_\_\_\_\_

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Note: If you have a new address, you must write LSAC at Box 2000-C, Newtown, PA 18940 or call 215.968.1001.

**5. Date of Birth** (MM/DD/YYYY) \_\_\_\_\_

**6. Sex** (M or F) \_\_\_\_\_

**7. The Last Four Digits of your Social Security/Social Ins. No.** \_\_\_\_\_

## 8. Racial/Ethnic Description

Mark one or more

- Amer. Indian/Alaska Native
- Asian
- Black/African American
- Canadian Aboriginal
- Caucasian/White
- Hispanic/Latino
- Native Hawaiian/Other Pacific Islander
- Puerto Rican
- TSI/Aboriginal Australian

**9. Dominant Language**    English    Other

**10. English Fluency**    Yes    No

**11. Center Number** \_\_\_\_\_

**12. Test Form Code** \_\_\_\_\_

**13. Test Form** \_\_\_\_\_

**14. LSAC Account Number** \_\_\_\_\_

**How did you prepare for the LSAT?** (Select all that apply.) Responses to this item are voluntary and will be used for statistical research purposes only.

- By studying the free sample questions available on LSAC's website.
- By taking the free sample LSAT available on LSAC's website.
- By working through official LSAT PrepTests, ItemWise, and/or other LSAC test prep products.
- By using LSAT prep books or software not published by LSAC.
- By attending a commercial test preparation or coaching course.
- By attending a test preparation or coaching course offered through an undergraduate institution.
- Self study.
- Other preparation.
- No preparation.



# Section 1

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|-----------|---|---|---|---|---|-----------|---|---|---|---|---|
| <b>1</b>  | A | B | C | D | E | <b>16</b> | A | B | C | D | E |
| <b>2</b>  | A | B | C | D | E | <b>17</b> | A | B | C | D | E |
| <b>3</b>  | A | B | C | D | E | <b>18</b> | A | B | C | D | E |
| <b>4</b>  | A | B | C | D | E | <b>19</b> | A | B | C | D | E |
| <b>5</b>  | A | B | C | D | E | <b>20</b> | A | B | C | D | E |
| <b>6</b>  | A | B | C | D | E | <b>21</b> | A | B | C | D | E |
| <b>7</b>  | A | B | C | D | E | <b>22</b> | A | B | C | D | E |
| <b>8</b>  | A | B | C | D | E | <b>23</b> | A | B | C | D | E |
| <b>9</b>  | A | B | C | D | E | <b>24</b> | A | B | C | D | E |
| <b>10</b> | A | B | C | D | E | <b>25</b> | A | B | C | D | E |
| <b>11</b> | A | B | C | D | E | <b>26</b> | A | B | C | D | E |
| <b>12</b> | A | B | C | D | E | <b>27</b> | A | B | C | D | E |
| <b>13</b> | A | B | C | D | E | <b>28</b> | A | B | C | D | E |
| <b>14</b> | A | B | C | D | E | <b>29</b> | A | B | C | D | E |
| <b>15</b> | A | B | C | D | E | <b>30</b> | A | B | C | D | E |

## Section 3

<b>1</b>	A	B	C	D	E	<b>16</b>	A	B	C	D	E
<b>2</b>	A	B	C	D	E	<b>17</b>	A	B	C	D	E
<b>3</b>	A	B	C	D	E	<b>18</b>	A	B	C	D	E
<b>4</b>	A	B	C	D	E	<b>19</b>	A	B	C	D	E
<b>5</b>	A	B	C	D	E	<b>20</b>	A	B	C	D	E
<b>6</b>	A	B	C	D	E	<b>21</b>	A	B	C	D	E
<b>7</b>	A	B	C	D	E	<b>22</b>	A	B	C	D	E
<b>8</b>	A	B	C	D	E	<b>23</b>	A	B	C	D	E
<b>9</b>	A	B	C	D	E	<b>24</b>	A	B	C	D	E
<b>10</b>	A	B	C	D	E	<b>25</b>	A	B	C	D	E
<b>11</b>	A	B	C	D	E	<b>26</b>	A	B	C	D	E
<b>12</b>	A	B	C	D	E	<b>27</b>	A	B	C	D	E
<b>13</b>	A	B	C	D	E	<b>28</b>	A	B	C	D	E
<b>14</b>	A	B	C	D	E	<b>29</b>	A	B	C	D	E
<b>15</b>	A	B	C	D	E	<b>30</b>	A	B	C	D	E



## Section 4

<b>1</b>	A	B	C	D	E	<b>16</b>	A	B	C	D	E
<b>2</b>	A	B	C	D	E	<b>17</b>	A	B	C	D	E
<b>3</b>	A	B	C	D	E	<b>18</b>	A	B	C	D	E
<b>4</b>	A	B	C	D	E	<b>19</b>	A	B	C	D	E
<b>5</b>	A	B	C	D	E	<b>20</b>	A	B	C	D	E
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<b>12</b>	A	B	C	D	E	<b>27</b>	A	B	C	D	E
<b>13</b>	A	B	C	D	E	<b>28</b>	A	B	C	D	E
<b>14</b>	A	B	C	D	E	<b>29</b>	A	B	C	D	E
<b>15</b>	A	B	C	D	E	<b>30</b>	A	B	C	D	E

## Section 5

<b>1</b>	A	B	C	D	E	<b>16</b>	A	B	C	D	E
<b>2</b>	A	B	C	D	E	<b>17</b>	A	B	C	D	E
<b>3</b>	A	B	C	D	E	<b>18</b>	A	B	C	D	E
<b>4</b>	A	B	C	D	E	<b>19</b>	A	B	C	D	E
<b>5</b>	A	B	C	D	E	<b>20</b>	A	B	C	D	E
<b>6</b>	A	B	C	D	E	<b>21</b>	A	B	C	D	E
<b>7</b>	A	B	C	D	E	<b>22</b>	A	B	C	D	E
<b>8</b>	A	B	C	D	E	<b>23</b>	A	B	C	D	E
<b>9</b>	A	B	C	D	E	<b>24</b>	A	B	C	D	E
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<b>12</b>	A	B	C	D	E	<b>27</b>	A	B	C	D	E
<b>13</b>	A	B	C	D	E	<b>28</b>	A	B	C	D	E
<b>14</b>	A	B	C	D	E	<b>29</b>	A	B	C	D	E
<b>15</b>	A	B	C	D	E	<b>30</b>	A	B	C	D	E

# Score Cancellation

Complete this page only if you are absolutely certain you want to cancel your score. **A cancellation request cannot be rescinded. If you are at all uncertain, you should NOT complete this section.**

To cancel your score from this administration, you **must:**

A. put your initials here: \_\_\_\_\_

**and**

B. read the following statement. Then sign your name and enter the date. **Your signature alone is not sufficient for score cancellation. Your initials must be entered above in order to verify your request for score cancellation.**

I certify that I wish to cancel my test score from this administration. I understand that my request is irreversible and that my score will not be sent to me or to the law schools to which I apply.

**Sign your name in full** \_\_\_\_\_

**Date** (MM/DD/YYYY) \_\_\_\_\_