The 2023 LGBTQ+ Law School Survey

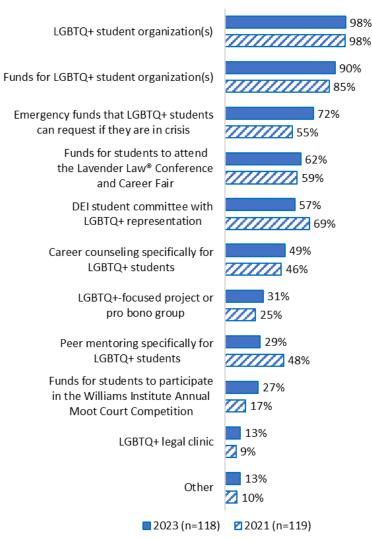
Student Engagement Opportunities

Resources and Opportunities Offered by Law Schools

LGBTQ+-identifying law school candidates often ask about resources and opportunities law schools provide that are tailored to or aligned with their needs and interests. The most common opportunities that the 118 responding schools reported offering to students included school-recognized LGBTQ+ student organizations (98%) and funds for these organizations (90%; Figure 1). More schools reported offering funds in 2023 as compared

to reporting schools in 2021. Other resources and opportunities were offered by fewer schools: emergency funds for LGBTQ+ students in crisis (72%, an increase of 17% from 2021), funds to attend the Lavender Law® Conference and Career Fair (62%, up from 59% in 2021), and DEI student committees with LGBTQ+ representation (57%, a decrease from the 69% of schools offering this in 2021). Less than half of the schools that responded to this question reported that they provided career counseling (49%) and/or peer mentoring (29%, a significant drop from schools reporting in 2021) specifically for LGBTQ+ students. Only less than one-third of the schools reported that they have LGBTQ+-focused projects or pro bono groups, although this is an improvement from 2021, and an even smaller percentage reported that they fund student participation in the Williams Institute Annual Moot Court Competition (27%) and/or have an LGBTQ+ legal clinic (13%). Although, it is important to note that more schools do report offering these last two resources than was reported in 2021.

Figure 1. Resources and Opportunities Offered by Schools in 2023 and 2021



Sources: 2023 LGBTQ+ Law School Survey data and 2021 LSAC LGBTQ+ Law School Survey data

While most schools indicated that they offer LGBTQ+-identifying students an array of resources and student engagement opportunities, results of the 2023 LGBTQ+ Law School Survey indicated a different reality in practice: Schools commonly depend on LGBTQ+ student-led organizations as the main information source for the needs of LGBTQ+ students, relying on those organizations to act as the main space through which schools can point LGBTQ+ students to specific resources and services.

To learn about recruitment, admission, orientation, engagement, and more, <u>download the</u> full report online.