

LawReady™

Developing the Next Generation of Law Students Together



Law School Preparation Starts Here

Imagine a pathway where any student who is interested in law or who may never have considered law school can see themselves achieving their personal and professional goals through law ... and know with clarity how to get there. Imagine an even broader pool of law school applicants who are prepared and likely to succeed at your institution.

As the developer of the LSAT®, the best predictor of law school success, LSAC has decades of experience in assessment science and in supporting the journeys of generations of aspiring lawyers. Working with a group of exceptional leaders and thinkers from legal and undergraduate education and the legal profession, LawReady builds upon leading research to provide an innovative and unique approach to **prelaw education that meets students earlier in their undergraduate careers.**

Already available on several campuses, LawReady is designed to improve student outcomes in three key areas: **developing skills academically, navigating the law school journey, and creating a sense of community and belonging.** Students take LawReady-aligned courses that assess a broad range of skills, abilities, and personal characteristics, all while benefiting from guidance, resources, and a supportive network on their path to law school.

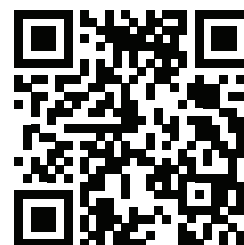
LawReady enables students to demonstrate their mastery of these skills over time to build a portfolio of completed work with an opportunity to earn the LawReady certificate. Law school admission professionals can consider the LawReady portfolio and certificate, if earned, as part of a holistic approach to admission.

“ I see my job as a prelaw advisor to not just get them into law school but to get them through the decision-making process of whether law school is right for them. LawReady integrates into the curriculum a way that students could capture those skills, hone those skills. It's still a set of skills that they can use, and it's also a good way for them to explore whether they want to go to law school.”



Kimberly Saks

Assistant Professor of Political Science and Director, MPA Program
University of Michigan — Flint



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