Professional Identity Formation

Empower students to perform at their highest capacity.



ABA Requirement on Professional Identity Formation

ABA Standard 303(b) requires schools to "provide substantial opportunities to students for the development of professional identity." The opportunities should encourage reflection on "what it means to be a lawyer and the special obligations lawyers have to their clients and society, ... [and] the values, guiding principles, and well-being practices considered foundational to successful legal practice." *Interpretation 303-5*. The ABA highlights commitment to "the importance of cross-cultural competence to professionally responsible representation and the obligation of lawyers to promote a justice system that provides equal access and eliminates bias, discrimination, and racism" as values to be taught. *Interpretation 303-6*.

The Professional Identity
Formation (PIF) curriculum
helps students make
informed, intentional
decisions about their
professional identity,
improves professional
satisfaction, and provides
a strengthened sense
of purpose.

Your Collaborator in Student Success

LSAC's Professional Identity Formation program offers numerous benefits for you and your students.

For Law Schools

- Integrate ready-made courses that will satisfy the requirements of ABA Standard 303(b).
- Eliminate the need to draw on additional faculty resources or to map the places where professional identity formation opportunities might occur.
- Recruit employers interested in sophisticated students who know their values, strengths, and purpose.

For Students

- Increase their motivation to be successful, high-achieving law students.
- Strengthen their sense of belonging academically and professionally.
- Explore and learn at their own pace with a flexible, on-demand format.
- Make informed decisions about their professional identity, improve professional satisfaction, and achieve a strengthened sense of purpose.





LSAC's Professional Identity Formation Program

LSAC's program provides an **integrated curriculum solution** and **enables law schools to easily comply with and exceed ABA Standard 303(b)**. Schools may pick and choose from among the program's components to customize it for their needs.

Curriculum Highlights

LSAC's PIF curriculum solution guides students through the professional identity formation process, professional values and guiding principles, well-being practices, and the historical and contemporary context of legal education and the profession. Schools may choose the core PIF collection of topics or select individual topics to meet the needs of students, from 0L to 3L.

Each course was developed by an expert in the subject matter and contains quizzes with a final assessment. Students who successfully complete the program will receive a digital certificate and a badge, both of which can be included on their social media profiles or résumés.

Courses available with the core PIF collection include:

- ✓ Introduction to Professional Identity Formation
- Introduction to Well-Being Practices and the Profession's Core Values and Guiding Principles
- Identity and Values Alignment
- Strengths and Growth Mindset
- Career Paths Grounded in Your Identity and Purpose

Individual à la carte feature courses in addition to the core PIF collection include:

- Expert Learning
- Learning from Supervision
- Professional Communication
- ✓ Teamwork and Collaboration
- Lawyering With Cultural Responsiveness

PIF Consulting Service

LSAC consultants can help schools set their professional identity formation goals, assess existing coverage in the curriculum, and determine needs to be addressed. Our team of consultants can also recommend resources to help schools address any gaps that may be identified.

PIF Speakers Bureau

LSAC speakers can help schools meet gaps in existing programming and content for any and all students, online or in person. The most frequently requested topics are "What Is Professional Identity and Why Is It Important?" and "Leveraging Your Strengths in Law School and the Profession."





Contributing Instructors (partial list)

Megan Bess, Assistant Professor, Director of Externship Program, University of Illinois Chicago School of Law **Jordana Confino**, Principal, JC Coaching & Consulting

Janice Craft, Director of Professional Identity Formation, Associate Professor, University of Richmond School of Law **Amanda Rivas**, Director of Externships, St. Mary's University School of Law

Aric Short, Professor of Law, Director of Professionalism and Leadership Program, Texas A&M University School of Law **Mai Linh Spencer**, Clinical Professor, UC Law San Francisco (formerly Hastings)

Carwina Weng, Senior Specialist, Professional Identity Formation, LSAC

Contact Us

For more information about LSAC's Professional Identity Formation program, please email us at PIFinquiries@LSAC.org.





