

Statement of Need for Testing Accommodation

As explained below, you are required to submit one or more statements that provide a reasonable explanation for why you need testing accommodation(s) to best ensure that the LSAT results accurately reflect your aptitude or achievement level.

The following description of the LSAT is provided to assist in the preparation of the Statement of Need:

The LSAT is designed to measure skills that are considered essential for success in law school: the reading and comprehension of complex texts with accuracy and insight, the organization and management of information and the ability to draw reasonable inferences from it, the ability to think critically, and the analysis and evaluation of the reasoning and arguments of others.

The LSAT is currently transitioning to new formats and delivery methods. Please review the descriptions of the test relevant to test administrations in March 2019, June 2019, and July 2019.

March 2019:

The LSAT has five 35-minute multiple-choice sections, four of which are scored, and one 35-minute writing sample of no more than 2 pages, which is not scored. A standard test administration has one 10–15 minute break after section three of the test. Test takers use a number 2 or HB pencil and record answers by filling in small ovals on a Scantron answer sheet.

June 2019:

The LSAT has five 35-minute multiple-choice sections, four of which are scored. A standard test administration has one 10-15 minute break after section three of the test. Test takers use a number 2 or HB pencil and record answers by filling in small ovals on a Scantron answer sheet.

Beginning in June 2019, LSAT Writing is a separately administered, computer-delivered 35-minute writing sample which is not scored. The LSAT Writing is offered via remote proctoring for candidates to take on their own computer. Candidates requiring alternate formats (e.g., Braille) or the assistance of a reader or amanuensis will be able to take the LSAT Writing at a test center.

July 2019:

The LSAT has five 35-minute multiple choice sections, four of which are scored. A standard test administration has one 10-15 minute break after section three of the test. In July 2019, candidates will be randomly assigned to either a paper-and-pencil test, for which they will use a number 2 or HB pencil and record answers by filling in small ovals on a Scantron answer sheet, or to the new Digital LSAT, where the multiple choice questions are administered on a digital tablet. The Digital LSAT is administered on a Microsoft Surface Go tablet, and has an 8.3125" x 5.5" screen on which text is displayed. Questions will be answered directly on the touch-screen tablet. The following features will be automatically available for the Digital LSAT:

- Stylus
- User adjustable Multiple font sizes (8, 10, 12, 15, 18 and 27-point font)
- Adjustable line spacing
- Brightness adjustment
- Large text
- High-contrast text
- Magnification gestures
- Color inversion• Color filters to assist a wide range of issues, including deuteranomaly (reduced sensitivity to green light), protanomaly (reduced sensitivity to red light), and tritanomaly (reduced sensitivity to blue light), as well as light sensitivity and visual preferences
- Greyscale

All candidates will also have access to scratch paper provided by LSAC for use with the Digital LSAT.

LSAT Writing is a separately administered, computer-delivered 35-minute writing sample, which is not scored.

The LSAT Writing is offered via remote proctoring for candidates to take on their own computer. Candidates requiring alternate formats (e.g., Braille) or the assistance of a reader or amanuensis will be able to take the LSAT Writing at a test center.

Please use the form(s) that follow these instructions to provide the Statement of Need. There is one form for use by candidates and a different form for use by an appropriate professional. Additional pages may be attached to the form(s).

The type of acceptable documentation will depend on the Category of your request for accommodation, which is determined by whether and how much extended test time you are seeking as an accommodation. Please share these instructions with anyone who is submitting a Statement of Need on your behalf:

Category 1 Requests—No extended time requested.

The statement should provide a reasonable explanation for why the candidate needs the testing accommodation to best ensure that the LSAT results accurately reflect the aptitude or achievement level of the candidate. The candidate may provide this statement. More than one statement may be provided in support of the request for testing accommodations.

Category 2 Requests—50% extended time for candidates who do not have severe visual impairments or 100% extended time for candidates with severe visual impairments which require taking the test in an alternative format.

The statement should provide a reasonable explanation for why the candidate needs the testing accommodation to best ensure that the LSAT results accurately reflect the aptitude or achievement level of the candidate. The candidate may provide this statement. More than one statement may be provided in support of the request for testing accommodation.

The statement should be supported with appropriate data or other relevant information in support of the request. Relevant information may include, but is not limited to:

- A record of K-12 formal testing accommodations;
- A record of K-12 informal testing accommodations;
- A record of Postsecondary formal testing accommodations;
- A record of Postsecondary informal testing accommodations;
- A record of attendance at a specialized school that provided such testing accommodations to all students;
- A record of similar testing accommodations provided on previous standardized or other examinations;
- A record of similar testing accommodations provided through a previous IEP, Section 504 Plan, Summary of Performance, Private School Formal Written Plan, or other relevant document.

If the candidate has not previously received testing accommodations, documentation must be provided to justify each requested testing accommodation. Such documentation must include a report from a [qualified professional](#) in support of the disability diagnosis. The candidate, a qualified professional, or a teacher must provide a reasonable explanation for each testing accommodation as it relates to the candidate's disability.

Category 3 Requests—“Exceptional Needs”—More than 50% extended test time for candidates who do not have severe visual impairments or more than 100% extended test time for candidates with severe visual impairments which require taking the test in an alternative format.

The statement should provide a reasonable explanation for why the candidate needs the testing accommodation to best ensure that the LSAT results accurately reflect the aptitude or achievement level of the candidate. The candidate may provide this statement. More than one statement may be provided in support of the request for testing accommodation. The statement should explain why more than 50% extra time is necessary so that the candidate’s test results accurately reflect his or her aptitude or achievement levels. The statement should be supported with appropriate data or other relevant information in support of the request.

A qualified professional must provide a rationale based on history and objective evidence for the extended time request. Examples of appropriate justifications include, but are not limited to:

- On any past standardized test, the candidate was provided with more than 50% extra time, where more than 50% extra time can be shown to have been granted as a consistent testing accommodation, and was approved by an appropriate professional;
- A qualified professional provides documentation with a reasonable explanation that supports the need for more than 50% extra time. The discussion should include the rationale for the need for additional time and further explanation of the severity of the disorder(s), including relevant information such as co-morbidity with other disorders;
- A qualified professional provides documentation containing a reasonable explanation that supports the need for extra time on certain sections of the test, but not others;
- A postsecondary disability service provider provides a signed statement indicating that the candidate was provided with more than 50% additional time on college examinations;
- The candidate has concurrent diagnoses and functional limitations that warrant more than 50% extended time.

CANDIDATE FORM: Statement of Need (Please Type)

[If emailing documents, please send them in their original format. As a security measure, compressed (.zip, .rar, etc.) or self-extracting (.exe) files cannot be accepted.]

Candidate Name:

LSAC Account #

Accommodation Request Category

[1]

[2]

[3]

Please provide a Statement of Need (as described above) for your requested testing accommodation(s) in the box below or on separate pieces of paper. Please attach supporting documentation described on page 2, if required.

Candidate:

I certify that all the information on this statement is true and correct to the best of my knowledge and belief.

Signature

Date

PROFESSIONAL FORM: Statement of Need (Please Type)

[If emailing documents, please send them in their original format. As a security measure, compressed (.zip, .rar, etc.) or self-extracting (.exe) files cannot be accepted.]

Candidate Name:

LSAC Account Number:

Date of Birth:

Information about the Professional (for verification purposes only):

Name:

Title (if applicable):

License/Certification No. (if applicable):

Address:

City, State, Zip/Postal Code:

Information about the Candidate's Disability:

Disability/Diagnostic Code, if available

Date of Diagnosis

Did you personally examine the candidate? Yes No

If so, when did you last examine the candidate?

Please provide a Statement of Need (as described above) for the testing accommodations that you recommend for the candidate below or on separate pieces of paper. Please attach supporting documentation described on pages 1 and 2, if required.

Professional:

I certify that all the information on this Statement is true and correct to the best of my knowledge and belief.

Signature

Date